



CES COMPETENCIES

Provost's Community Engaged Scholarship Institute for UTEP Faculty COMPETENCIES, SKILLS AND KNOWLEDGE THEMES

Theoretical background and knowledge

- Community engaged scholarship concepts and literature and history of CES
- Knowledge about theory and practice of CES

Community knowledge and Partnership-building

- Factors that contribute to community issues
- Skills and commitment to foster community and social change
- Skills to work effectively and efficiently with diverse communities
- Skills to negotiate community and university partnerships (partnership development and agreement formats)
- Skills to build capacity in the community for CES
- Skills to work with communities using CES process and results for policy change

Practice (from Theory)

- Skills to apply CES theory into practice (engagement models)
- Understanding of how CES can affect policy
- Skills to write grants and seek funding that use CES principles and approaches

Integration of scholarship

- Skills to write peer-reviewed articles that use CES processes and outcomes
- Skills to balance academic portfolio with using CES principles of engagement (to be successful in academic environment)
- Skills to effectively describe scholarly components of CES to include in portfolio.

Faculty mentorship

- Skills to build capacity among other faculty
- Skills to mentor students and junior faculty to create and develop a portfolio based in CES principals

Assessment

- Knowledge about how to assess CES outcomes and quality
- Ability to apply CES to assess and measure benchmarks, outcomes, and quality of work
- Skills to use CES principles to effectively serve on an RPT committee

Dissemination and Communication

- Skills to develop other forms of dissemination that are relevant
- Competencies to communicate the work and impact of community engaged scholarship to the press, media, public and decision makers